

Investing for Success

Under this agreement for 2019 Picnic Creek State School will receive

\$105,233*

Established in 2018 Picnic Creek State School has doubled in student numbers with over 400 students now enrolled. The 2019 Investing for Success Plan has a strong focus on upskilling new staff on school signature programs and establishing the 'how' for our school context through creating a pedagogical framework. Creating and implementing a researched support model based on inclusion and support for all students is key work for 2019. Our I4S funding plan is driven by our school vision – every student succeeding.

This funding will be used to

- Improving Reading results in Year 3 and 5 NAPLAN. 100% national minimum standard.
- Improving Speech skills primarily in the Early Years and for identified students P-6
- Enhancing school readiness skills of pre prep students
- Increasing transition statements received from Early Education Centres
- Improving A-E data P-6 specifically in English, Maths, Science and HASS. 100% C or above.
- Maintaining high level of behaviour standards
- Ensuring consistency of ICPs and support programs for identified students.

Our initiatives include

- Coaching of teachers and support staff in Reading pedagogy
- Training of new staff in Prep and all Year One teachers in I Love Reading Program
- Training and coaching of staff Prep to Year 6 in Fountas and Pinnell Reading Program
- Supporting students requiring intervention in Reading stages – including oral language and speech programs

Researching and development of effective pedagogies – including age appropriate pedagogies and deep learning pedagogies for the new world (Fullan) to create a school pedagogical framework.
Planning opportunities for teams to work together using ACARA to create units of work specifically in English, Maths, Science and HASS

Building partnerships between Early Years Centres and school to ensure effective transitions between centres and starting school – focussing on literacy skills, school readiness, transition statements and parent partnerships

Creating and implementing the whole school expectations for all – focus on positive behaviours for learning, student/staff and parent behaviours and community expectations (PBL, When the Adult Changes Everything Changes – Rix)

Establishing whole school support framework and delivery model inclusive of all students including support for identified students (including ICPs).

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**

Our school will improve student outcomes by

<ul style="list-style-type: none"> • Providing teacher release time for professional learning to create units of work, aligned researched and effective pedagogies and including assessment – whole school and year level, specifically in English, Maths, Science and HASS. 	\$8,000
<ul style="list-style-type: none"> • Purchasing program and resources for ILR and providing professional learning opportunities for Prep and Year 1 for teachers and teacher aides. 	\$12,233
<ul style="list-style-type: none"> • Purchasing additional Fountas and Pinnell resources and provide professional development to new staff on the implementation of the program including assessment consistency and data analysis. 	\$10,000
<ul style="list-style-type: none"> • Employing additional Speech Pathologist time day per fortnight 	\$10,500
<ul style="list-style-type: none"> • Contributing to Coomera Cluster Early Years Coach. 	\$10,000
<ul style="list-style-type: none"> • Employing Teacher Aide to support explicit teaching of Reading and provide speech and language, literacy intervention programs. 	\$44,000
<ul style="list-style-type: none"> • Release time for 'Behaviour for All at Picnic Creek' Committee – create whole school program and resources. 	\$3,000
<ul style="list-style-type: none"> • Release time for 'Support for All at Picnic Creek' Committee – create whole school framework and resources. 	\$3,000
<ul style="list-style-type: none"> • Investing in research and professional development as a part of the Redlands Cluster for Deep Learning. Co-planning sessions with the Regional Coach. 	\$5,000



Shirley Hadwen
Principal
Picnic Creek State School



Tony Cook
Director-General
Department of Education

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