



NEWSLETTER



Principal's Message



As the weather begins to get a little colder we encourage the school jumper to be purchased for your child's comfort. Please remember to put child name and class on any uniform pieces so we can get them back to their owners should they get left/misplaced.

Safety in the Carpark is Everyone's Business - parents are expected to follow road rules and carpark speed expectations to model appropriate behaviour both in and around school. Our little people may not understand the rules and instead follow an action because they have seen an adult to it. Please support all community members (students, families and staff) to be safe at all times. Late last term the Minister for Education and the Arts released a set of consistent state wide set of expectations around communication between parents/carers and schools, including appropriate contact channels, response timelines, and processes for raising concerns respectfully. The fact sheet has been included on page 4 of this Update for you. Similarly, staff have been asked to ensure communication to families is provided during work hours.

A MESSAGE FROM THE P&C

P&C Impact Update – Thank You!

Thanks to the amazing efforts of our Picnic Creek community (that's YOU!), our P&C has achieved some fantastic upgrades and additions for our school over the past few years, and we [finally] have the photos to show you!

- Senior Playground Seating – the new bench-style tables and chairs are now installed in the senior playground area
- Height Chart – Installed near the canteen, perfect for those first and last day school photos!
- Wet Weather Play Resources – Our 2024 fundraising made indoor play more fun with giant games, table tennis, foosball, Duplo, handball courts and more!

[Check out this post on the P&C Facebook page to see all the photos!](#)

What's next? This year, we're fundraising to support Loose Parts Play – creative, open-ended materials for imaginative play and problem-solving.

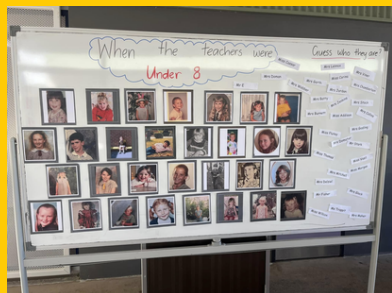
Every dollar raised through the P&C supports better outcomes for our kids – and we're so grateful to every volunteer, donor and supporter.



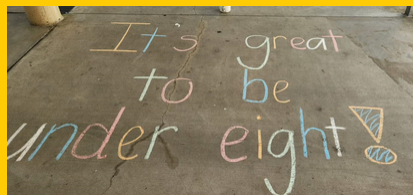


Sector Sharing

By Miss Willcox (Prep-1), Mrs Lennox (Year 2-3) and Mrs O'Sullivan (Year 4-6)



Under 8's Day



'It's Great to be Under 8'

We had a very successful Under 8's Day. Thanks to all the families and the community for attending and supporting.



Wellbeing Survey

Our Year 4 and 5 students have completed the QLD Engagement and Wellbeing Survey. Their responses will be available shortly and we will use this data to continue to support the developmental needs of our students.



NAIDOC Showcase

Please refer to flyer on page 3.

Thursday 18th June- Wear your Jersey Day. Money raised goes to the Year 6 student's Graduation

TERM 1 DATES TO REMEMBER

Cluster sports Years 5,6 postponed until Term 3 - Dates TBA

Assembly 2pm Mon 9th and 23rd June

P&C meeting - Thurs 12th June

NAIDOC Showcase - Gainsborough SS -

Tues 17th June - more details on page 3

Year 6 Fundraiser - Jersey Day - State of

Origin colours - Wed 18th June

Years 4-6 Athletics Events - Thurs 19th and Fri

20th June

Reports home Thurs 26th June

Final Day of Term 2 - Fri 27th June



PRECINCT P PRESENTS

NAIDOC

SHOWCASE EVENT

TUESDAY 17TH JUNE, 2025

5PM TO 7PM

Gainsborough State School Hall,
180 - 200 Yawalpah Road, Pimpama, Queensland



Come and join our community celebration and participate in cultural activities and a free sausage sizzle.

Communicating with your child's school

We value open and respectful communication with parents and carers, to support student learning.



You can expect schools to:

- recognise and celebrate your child's achievements
- report on your child's academic progress
- communicate about your child's learning, wellbeing and development
- inform you of any serious issues concerning your child
- alert you on the same day if your child is absent without a reason
- forward requests needing your consent or payment
- provide regular school updates and notify you of school events
- offer opportunities and ways to give feedback
- offer parent/carer-teacher interviews twice per year.



You should not expect:

- an immediate response to non-urgent inquiries - it may take a minimum of 2 or more business days
- staff to return calls or reply to emails outside standard business hours (including evenings and weekends)
- a response from staff to social media messages from their personal account
- access to teachers' personal phone numbers or emails
- teachers to discuss school matters when not at work (e.g. if you see a teacher outside of school hours in the community)
- meetings with staff during the school day without an appointment
- to be allowed on school grounds if you have been aggressive or harassed staff or students.



Contact your child's school if:

- your child will be absent, providing the reason
- you are concerned about your child's learning, social progress or wellbeing

- there are changes to your child's medical information
- there are changes in family circumstances
- you notice safety issues or behaviour changes at home
- issues arise that may affect student and/or staff safety at school
- you need to make or change an appointment.



When contacting your child's school:

- contact the school administration for general inquiries
- follow the school's processes for requesting meetings or contact with teachers
- for more complex or sensitive issues, request a face-to-face meeting to give the matter the attention it needs
- allow staff time to respond to your inquiry, remembering that teachers' priorities during the day are in the classroom.



How you can help your child's school:

- keep your contact details up-to-date
- read school communications
- use polite language in all spoken and written messages
- be open to ideas and willing to compromise if needed to reach an agreement.



If you are unhappy about something that has happened at school, you can make a complaint:

- first raise your concern with the school by making an appointment or sending an email
- if you're not happy with the outcome, you can speak with the principal or take your [complaint](#) to the school's [Regional Office](#). All complaints about staff or school operations are handled fairly.

